

# PREPARING FOR YEAR 7 ENGLISH AT RIBBLESDALE HIGH SCHOOL



## Meet Our English Team:

- **Mrs Whalley** (*Curriculum Area Leader of English*) – **D8**
- **Miss Hewson** (*Second in English, Subject Lead for English Language*) – **H2**
- **Mrs Court** (*Second in English, Subject Lead for English Literature*) - **D3**
- **Miss Smith** – **H3**
- **Mrs Jeeves** (*Head of Media and Teaching and Learning Ambassador*) – **D2**
- **Mrs Arcangelo-Hanna** (*Student Leader Co-ordinator*) – **D4**
- **Mr Davies** – **D10**
- **Mrs Holaday** (*Drama*) – **D1**
- **Mrs Kendall** – **D10**
- **Mrs Eynon** – **D6**
- **Mrs Taylor** – (*Year 7 Transition and Progress Co-ordinator*) **A5**
- **Ms Cothliff** – **H1** (*Literacy Co-ordinator*)
- **Mrs Croft** (*Curriculum Support Assistant*) – **D Block Office**



13

## Lucky Thirteen?

★ BRONZE – 4 BOOKS  
★ ★ SILVER - 8 BOOKS  
★ ★ ★ GOLD – 13 BOOKS

Prizes and certificates will be given if you bring this booklet back with your parent comment, signature and your favourite book with a review in its inside cover.

A **parent** must certify that you have read these books and took part in the competition properly.

**PARENT COMMENT:**

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**PARENT SIGNATURE:** \_\_\_\_\_

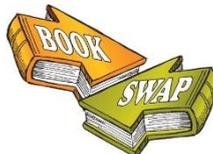
Choose your favourite book out of the selection you've read and write a review.

Think about the following things:

- ***Was the storyline engaging? Why?***
- ***Were the characters interesting? Why?***
- ***What was the most exciting part of the story? Why?***
- ***Why would you recommend it to others?***
  - ***Did anything surprise you?***

Remember to make your opinion very clear throughout.  
This review should be put in the inside cover of your book.

When you come to Ribblesdale, you will be able to swap this book with someone else who has taken part in this challenge and read their review once you've finished. See if you enjoyed it as much as they did!



# Ribblesdale High School



## English Summer Writing Tasks

You have an option of selecting the shorter or longer task. The shorter task should take around 20 minutes. The longer task should take about 45 minutes.



### Shorter Task – Creature Spotter

You are out walking around Clitheroe Castle. One day, you see a creature sitting in some bushes not far off. Not having taken a camera with you to the park, you will need to write a descriptive passage of what the creature looks like, followed by a picture.

### Longer Task – A Story

Imagine you are a scientist, working on an exciting experiment/invention. Write a story about your idea and how you brought it to life!



English Summer Reading Tasks -  
Ribblesdale High School

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Professor Tropps wiped the sweat from his brow. Months, no years, of hard work had gone into this. It was now or never. The wing of the creature fluttered a tiny amount; it would have been unnoticeable to someone other than Professor Tropps.



He held his breath.



The creature's eyelid rippled. This was it! This was the moment Tropps' alien would be brought to life - making him millions! People would flock from across the world to see what he had 'captured' after it 'landed in his garden.' He knew that people would believe his story - he had written countless books on alien encounters; he'd given seminars to important scientists in America; he had even been interviewed on the news about his alien experiences. Who would ever doubt anything he said!?



He took his rod and prodded it into the squishy torso that lay lifelessly in front of him. He shot a huge pulse of electricity through it, and that's when its one huge eye opened...



1. Why do you think Professor Tropps is sweating in the opening line of the story?



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2. How long had Professor Tropps been working on this creation?



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3. Why do you think Professor Tropps noticed the alien's wing flutter?



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4. Why are the words '*captured*' and '*landed in his garden*' written differently to the rest of the text?

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5. How do you think Professor Tropp would have felt when the creature 'opened its eye'? Why do you think he would feel this way? (You can use some words from the story to help with your answer.)

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6. Can you give this story a title? Can you explain why you decided to give this story this particular title?

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